

I**P****S****B**

INDIANA PROFESSIONAL STANDARDS BOARD**Friday Update: September 6, 2002****Better Teaching, Better Learning, Better Schools**

The second statewide conference for National Board Certified Teachers, candidates, and interested parties will be on Saturday, September 21, 2002 at the University of Indianapolis. The program begins at 9:00 am and Betty Castor, President of the National Board for Professional Teaching Standards, will be the featured speaker. There is no registration fee for the day. For on-line registration, go to:

http://forms.ista-in.org/forms/form.cfm?action=completeForm&FORM_ID=111

ESEA and Paraprofessionals

The Teacher Quality provision of Title II of the Elementary and Secondary Education Act (ESEA) includes licensing/qualifications for paraprofessionals. The law states these qualifications include two years of college or an associate's degree or formal state or local academic assessment. The administrative rules for the implementation of this provision have yet to be adopted.

ETS (Educational Testing Service) is developing a test that will meet the provisions of the law. The on-line version of the test, with immediate results, should be available at the end of the year. The paper and pencil version should be available at the beginning of next year. A *Test at a Glance* is already available. *Test at a Glance* includes content outlines, sample questions in each content area with rationale for the best answers, and test-taking strategies. For a pdf version, open [10755](#) ParaPro Assessment at Test Preparation at <http://www.ets.org/parapro/index.html>

Please note: PRAXIS I (reading, writing, and math) is not an appropriate test for the provisions in ESEA and ETS will not support the use of PRAXIS I to meet ESEA provisions for paraprofessionals.

School Leaders Licensure Assessment (SLLA)

As a member of the Interstate School Leaders Licensure Consortium (ISLLC), the IPSB through the External Committee for School Leaders has been active in the development of standards for educational administrators. The Consortium has worked with Educational Testing Service on the development of the School Leaders Licensure Assessment (SLLA). The SLLA consists of constructed-response questions aimed to measure whether entry-level principals and other school leaders have standards-relevant knowledge believed necessary for competent professional practice.

At the September 18 meeting, the IPSB will consider the following recommendation from the External Committee for School Leaders:

Beginning January 1, 2003, applicants for an original administration and supervision license will be required to successfully complete the SLLA unless they hold a standard, provisional, or professional administration and supervision license in Indiana or the equivalent license in another state and can verify three years of full-time experience in an accredited K-12 school in the appropriate position under that license.

More information on the School Leaders Series is at <http://www.ets.org/sls/index.html>

Standards-based preparation and licensing of school leaders parallels the work the IPSB has already done in standards and performance based preparation and licensing of teachers based on the INTASC (Interstate New Teachers Assessment and Support Consortium) principles.

Did you know? The Help Desk responded to 538 e-mails in August.

If Indiana students are to achieve high standards, there must be competent, caring, qualified educators to get them there.